

2/14 8:00 a.m. -2:00 p.m. AEA Face to Face at Marriott

Preconferences- February 14, 2006

Preconference 1: Molly House – *The Bottom Line is...They Gotta be Reading* (\$50) 2:00 – 5:00 p.m., Room 139 and 140

Preconference 2: Margo Gottlieb and Shelley Fairbairn – *Assessing and Grading ELLs: Sound Solutions to Longstanding Challenges* (\$75) 4:00 – 7:00 p.m., Room 141 and 142

Preconference 3: *Educating African Refugees* (No Charge) 3:00 – 5:00 p.m., Room 144

ESL Conference- Day 1, February 15, 2006

7:45-8:45	Registration/ Young Tai Dancers															
8:00-6:00	Publishers' Exhibits															
8:45-10:00 Room 204	Call to Conference - Dr. Carmen Sosa, Education Program Consultant, Iowa Department of Education Welcome - Ms. Judy Jeffrey, Director, Iowa Department of Education Opening Presentation: Dr. Margo Gottlieb, Seeing Double: Instruction and Assessment of English Language Learners Announcements - Ms. Helene Grossman, Conference Coordinator															
10:00-10:15	Break															
10:15-11:45	135/136	137/138	139/140	141	142	143	144	145	146	147	148	Room I	Room J			
	<i>Effective Utilization of ESL Paras</i> Panel K,A, M, P (Jones-Vo)	<i>Involving Latino Parents in Schools</i> Delgado P, K, H, R,M (Howland)	<i>Effective Teaching of Phonics and Vocabulary</i> Rasinski E,G,A (Schindler)	<i>Enhancing Participation of New Americans & Sudanese Desce to Teacher Education in Iowa</i> Keino R,M,G (Wilken)	<i>Peer Mentoring for Female International Undergrads</i> Barratt H, G (Roberts)	<i>Two Way Immersion- Leveling the Playing Field for Linguistically Diverse Students</i> Harmon-Rosenbusch/ Kaplan E, A, G (Brenny)	<i>Understanding Infant & Toddler Behavior and the Contributions of Temperament and Culture</i> Walling Early Childhood (Eddy)	<i>Understanding Student Growth and Dev. Through Multiage Approach</i> Garrett/ Wieskamp E (Latham)	<i>Cultural Exploration Through Historical Study- National History Day</i> Peuse S,G (Morley)	<i>Making Math Matter</i> Mudore S Mary Smith	ELDA Training	<i>Making a World of Difference: Nurturing Youth in Intercultural Relations</i> Gupta F,G (Saltzman)	<i>SPECIAL SESSION</i> <i>Beginning a Push-In Program</i> Franco K,G,A (Donaway)			
11:45-12:15	Exhibit Visits															
12:15-1:45 Lunch Room 204	Welcome - Mr. Wayne Johnson, Bureau Chief, Bureau of Refugee Services Keynote - Former Governor Robert Ray <i>The Dan Chávez Beyond the Horizon Awards</i> – Mrs. Loretta Chávez and Conference Committee															
1:45-2:45	135-136	137	138	139/140	141	142	143	144	145	146	147	148	Room I	Room J		
	<i>Seeing Double: Instruction and Assessment of English Language Learners</i> Gottlieb A, G, K (Angel)	<i>Academic Word List Instruction for Secondary ELLs</i> Santiago/Buxton/ Kern S, M (Clark-Lempers)	<i>It's Time to Talk</i> Latham/ Neuman-Lee/ Walsstrom K,A,G, M (Fairbairn)	<i>Effective Teaching of Reading Fluency- The Neglected Goal of the Reading Curriculum</i> Rasinski E,G,A (Schindler)	<i>Thriving on the Challenges of the ESL Student</i> Fein H,S (Eason)	<i>Teaching- A Rewarding and Valuable Career</i> Brenny/Martin G,K (Davis)	<i>Bringing Cultural Awareness - Fulbright Teacher Exchange Program</i> Blair K,A (Sjolie)	<i>American Friends Service Comm.- Common Immigration Processes</i> Nafier G, R, A (Wilken)	<i>School Board Members- What You Need to Know</i> Green/Nguyen/ Sosa A,G (Berry-Whitley)	<i>Palm Tech in the ESL Classroom</i> Padgett S,H (Clark)	<i>Secondary Math</i> Mudore (Continuation of Morning Session) S (Mary Smith)	ELDA Training	<i>Salsa Iowa!</i> Zamudio III F,G,M (Saltzman)	<i>SPECIAL SESSION</i> <i>Sizing up your Push-In Program</i> Franco K,G,A (Donaway)		
2:45-3:15	Break															
3:15-4:45	135-138		139-142		143-144		145		146		147		148		Room I	Room J
	Featured Session: Dr. Concha Delgado, Author of <i>Involving Latino Families in School, Mobilizing Communities for Children's Learning</i> K,G,A,P,M (Howland)		Featured Session: Dr. Tim Rasinski, <i>Why Fluency for English Language Learners?</i> E,A,M,P (Schindler)		<i>Our New Community--The Growth of African Refugees in Des Moines</i> Stuecker/Groben R,G (Keino)		<i>Taking Your Students Into a Rich, Realistic Visual Environment</i> Bennett H,S,M (Eggleston)		<i>Get Re@L- Reaching ELLs at the Library</i> Clark/Kula/Brown E,S (Milambiling)		<i>Marshalltown's Two Way Bilingual Program</i> Panel K,E,P,G (Brunk)		ELDA Training		<i>Sufism and Suft Music of Turkey</i> Karacay F,G (Saltzman)	<i>SPECIAL SESSION</i> <i>Push-in (Continued)</i> Franco K,G,A (Donaway)
4:45-6:00	Lobby			135-138			139-142									
	Meredith Middle School Student Reader's Theater (Kathy Potts)			Job Fair- Cheryl Roberts			Project Impact Update- Jobi Lawrence									
6:00-9:00 Rooms 204-205	Banquet Welcome – Ms. Cathy Howland, Chair, ICLC Planning Committee Multicultural Showcase – Orquesta de Jazz y Salsa Alto Maiz															

ESL Conference- Day 2, February 16, 2006

7:30-8:30 Lobby	Registration		Project IMPACT - <i>Please pick up breakfast in the lobby and bring it to Room I (upstairs)</i>					Administrator's L2 Breakfast – <i>Please pick up breakfast in the lobby and bring it to Room J (upstairs)</i>			Adult Educators Breakfast - <i>Please pick up breakfast in the lobby and bring it to Board Room</i>			
7:30-12:30 Lobby	Publishers' Exhibits Courttyard													
8:30-10:30	Room 204		141-142		143		144		145		146		147-148	
	<i>Fundamentals of Language Acquisition</i> Krashen G,K,A,H,P (Donaway)		<i>Hooked on Math: Engaging Elementary ELLs in Mathematics through Practical Application and Language Enrichment</i> Kinley/Welp E,G (Berry)		<i>Enhancing and Advancing Science for ELL (Project EASEL)</i> Panel S,A,G (Brunk) <i>Hands-on, Minds-on Science and Literacy for ELL</i> Weeks S,K-12,G (Brunk)		<i>Content Related Elementary Foreign Language Programs</i> Harmon-Rosenbusch/Kaptain E,A,G,R (Nguyen) Connecting Kids With Culture Through Literature (Ely) E,P,R,G (Nguyen)		<i>The Hmong Cultural Tour: Developing a Cultural Resource for Teachers</i> Wagler/Olson F,G (Saltzman)		<i>Cross Cultural Experiences of Learning and Teaching Adult ESL</i> Jui-Hsiang/Avoseh/Chen H,K (Connor) <i>Cultural and Andragogical Imperatives in Teaching American Adult Learners in the Age of Globalization</i> Avoseh H (Connor)		Orquesta de Jazz y Salsa Alto Maiz G,K,H,P,M (Ahrens)	
10:30-10:45	Break													
10:45-12:15	135	136	137	138	139	140	Room I	141-142	143	144	145	146	147-148	
	<i>Our Kids DVD- Supporting ELLs in Your Classroom Through Professional Development</i> Grossman G,K,A,H (Howland) <i>Necessary Conversations About ELL: Templates for Success</i> Grossman G,A,H,K (Howland)	<i>What You Need to Know to Develop ELL Proficiency Standards</i> Angel/Brunk K (Davis)	<i>Closed Session: Admin. L2- Dual Language</i> Rosenbusch/ Kaptain/ Sosa/Brenny A (Sosa)	<i>Reading Next and the Elements of Effective Adolescent Literacy Programs</i> Carnuccio S (Griffin)	<i>Secondary Education ELL: For Teaching and Reaching ELLs</i> Hurd S (Jones)	<i>Who's Afraid of the Office of Civil Rights?</i> Parra K,R,A,M (Berry)	<i>Teacher Experiences With Student Diversity</i> Koubek K,A,G (Hansen) <i>Perceptions About Legal Immigrants and Bilingual Education</i> Koubek G (Hansen)	<i>Enhancing Family/Community Involvement Through Stakeholder Assessment</i> Fairbairn/ Lawrence K,A,G,P (Jones-Vo)	<i>Teachers and Language Attitudes</i> Milambiling G,R,M (Stimmel) <i>Equality Through Effort</i> Failor G (Stimmel)	<i>Know It! Touch It! Use It!</i> Rasmussen G,K,E (Grimes) <i>Language Change- Where Is It Going? and Where Will it Stop?</i> Eason/ Machisky F,G (Saltzman) G (Grimes)	<i>Bright Move Network: Assisting New Refugees and Immigrants</i> Msengi F,G (Saltzman)	<i>I'm On the ESL Radio</i> Schamp DMACC ESL Program Panel H, K (Barratt)	<i>Family Literacy</i> Berry-Whitley/ Quintanilla E,P,R,M (Evenson)	
12:15-2:00 Rooms 204-205	Lunch Welcome – Judy Kinley, OELA Award Winner KEYNOTE – Stephen Krashen – <i>Free Voluntary Reading</i>													
Following Lunch 2-3:30	135 Teacher Quality Enhancement: Improving Teaching of English Language Learners- CLOSED SESSION for TQELL Sosa/Schroeder Fracek/Nichols E,S,A Berrv													

KEY: **K** - K-12 **A**- Administration/Assessment **H**- Adult/Higher Education/Community College **R**- Refugee/Newcomers **M**- Migrant Issues

E - Elementary

S-Secondary

P - Parents/Tutors

G- General Interest

F - Folklife